American Guild of Organists

Examination for Fellowship

June 6, 2019

PAPERWORK

SECTION II

SESSION I
SECTION II
SESSION I

Three and one-half hours allowed

Candidates are required to work every test. No textbook will be permitted in the examination room at either session. The candidate will write each answer on the designated answer sheets provided. Working papers should be retained for future reference, since the papers presented to the examiners will not be returned.

F7. (20 points) Counterpoint.

Complete the following fragment in 16th-century contrapuntal style, supplying the missing parts. An adequate proposal for text underlay is expected. Please note carefully where rests are given and where they are omitted.

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Soprano
Ky - ri - e e - le - i - son,

Alto
Ky - ri - e

Tenor
Ky - ri - e

Bass
Ky - ri -
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F8. (15 points)  **Fugue.**

1. Write a fugal exposition for string quartet on the following subject, including a regular countersubject in double counterpoint.  
   
   Allegretto assai mosso

   Violin II

   2. Continuing from the end of your exposition, modulate to the relative major key using material from the subject and/or your countersubject. Once in the relative major key, present two entries of the subject in melodic inversion. (5 points)

Write a detailed response to one of the following questions about the life and music of Hugo Distler.

1. Discuss the salient features of Distler’s style. Make reference to specific compositions, and include such features as harmony, counterpoint, rhythm, melody, characteristic compositional devices, forms, genres, media, and any other relevant features.

2. Compare Distler’s music to other music in the same genres and for the same media in his day. What makes him similar to, and different from, other composers of the time? What artistic or musical movements, if any, might he be allied with?

3. Give a thorough and detailed outline of Distler’s life and career, including dates, places, kinds of work, and personal situation. Name at least four major works, including non-organ works, and situate them accurately in the timeline.
American Guild of Organists

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June 7, 2019

PAPERWORK

SECTION II

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Three and one-half hours allowed

**F 10.** (15 points) **Ear Tests.**

Ear Tests will be given by the proctor.

**F 11.** (15 points) **Orchestration.**

Orchestrate the following passage, which is a keyboard reduction of an orchestral score, for the following forces: *(Do not include the choral parts in your answer.)*

1 flute
2 oboes
2 B-flat clarinets
2 bassoons
4 horns in F
2 B-flat trumpets
3 trombones
tuba
strings
PROCTOR'S SHEET FOR EAR TESTS

(N.B.: only the proctor may see this sheet.)

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Proctor: Please inform the candidates that

a. Test A will be played five times;
b. they may begin writing as soon as the playing starts;
c. after the fifth performance of the test by the proctor they will be allowed not more than five minutes to complete their writing.

The Proctor will:

a. state to the candidate the key and time signature of Test A;
b. sound the tonic chord, holding it long enough to assure its acceptance.

The Proctor will then play Test A five times, one beat = circa 66, allowing one minute between each playing. If there is only one candidate in the room, the next playing may start at any time after thirty seconds (up to one minute), if requested by the candidate. The proctor is responsible for using an accurate timing device.

The notes of chords shall be played simultaneously and not arpeggiato.

Test B is to be given at the conclusion of the five-minute period, and is to be played four times, after the proctor states the key and sounds the tonic chord. The time signature of Test B (and placement of bar lines) will be determined by the candidate, without assistance of the proctor. The test shall be played at one beat = circa 66, allowing one minute between each playing. Again, if there is only one candidate in the room, the next playing may start at any time after thirty seconds (up to one minute), if requested by the candidate.
Chorus.—"Pars mea, Rex meus."

Allegro non troppo.

Pars mea, Rex mea, In
Most Mighty, most Holy, How

Pars mea, Rex mea, In
Most Mighty, most Holy, How

Pars mea, Rex mea, In
Most Mighty, most Holy, How

Pars mea, Rex mea, In
Most Mighty, most Holy, How

proprio Deus, Ipse de-core, Deus, Ip
great is the glory, Thy... throne enfoldi

proprio Deus, De- us Ipse de
great the glory, Thy... throne, Thy... en

proprio Deus, Deus Ip
great the glory, great,

proprio Deus, Deus Ip
great the glory, Thy throne, Thy... en

proprio Deus, Deus Ip
great the glory, glory
F12. (20 points) Composition.

Set the following text of music for unaccompanied voices (SATB, soli and divisi, etc., as desired). Imaginative use of the tools of composition will be expected.

"Awake, my soul! Awake, O harp and lyre! I will awake the dawn!"  
(Psalm 57:8)
EXAMINATION FOR FELLOWSHIP

June 6 & 7, 2019

SECTION I

WORK AT THE ORGAN

Approximately forty-five minutes will be allowed

F 1. (40 points) Candidates will prepare one piece from each of the following four lists, and be prepared to play all or any portion of each piece, as requested by the examiners. One (and only one) of the selections will be a slow movement, marked with an asterisk* in the lists below. The candidate may play the repertoire in any order.

LIST A
Vincent Lübeck, Nun last uns Gott dem Herrn (Breitkopf & Härtel or reliable online edition).
Dietrich Buxtehude: Magnificat Primi Toni, BoxWV 203 (any edition).
Girolamo Frescobaldi: Toccata Sesta (VI) from The Second Book of Toccatas, Canzoni etc., 1637 (any edition).
*Nicolas de Grigny: Récit du Chant de l'Hymne precedent (Pange Lingua) from Premier Livre d’Orgue (any edition).

LIST B
J.S. Bach: An Wasserflüssen Babylon, BWV 653b (any edition).
J.S. Bach: Allegro (third movement) from Trio Sonata No. 2 in C Minor, BWV 526/3 (any edition).

LIST C
*Jean-Jules Roger-Ducasse: Pastorale (Duran Feb or any edition).

LIST D
Calvin Hampton: Voluntary or Postlude on Engelberg (Wayne Leupold WI, 700006).
Herbert Howells: Psalm-Prelude, Set Two, No. III, Sing Unto Him a New Song, Ps. 33:3 (Novello).
Jean Langlais: Dialogue sur les mixtures from Suite brève (Editions Leduc).
*Gerre Hancock: Schöner Herr Jesu from A New Liturgical Year (Augsburg Fortress 11-10810).
Anton Heiller: Meditation über die gregorianische Oster-Sequenz "Victimae paschali laudes" (Doblinger).
Egil Hovland: Nun danket alle Gott from A New Liturgical Year (Augsburg Fortress 11-1(0810).

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SECTION I

One minute will be allowed to scan each of the following tests.

F 2. (10 points) Play the following at sight.

Right hand and left hand: contrasting lyrical stops
Pedal: 16' and 8' to balance
F 3.  (15 points)  Play the following at sight. The use of pedals is optional.
(10 points) At sight, arrange the following piano accompaniment (itself a reduction from an orchestral score) for organ.

(Note: the vocal lines are printed to give the candidate a better idea of the total context. They are not to be played by the candidate, however.)
can no more; for now it comes again, That sense of ruin, which is

worse than pain, That masterful negation and collapse Of all that makes me
F 5.  (10 points)  Transpose the following passage of music up a major second and down a major third. *Do not* play it first in the original key. Pedals may be used.

F 6.  (15 points)  Improvise a short piece in ternary form, approximately two minutes in duration. The A section should be based on the theme given below. The candidate will supply a recognizable, contrasting motive for the B section.